

1935

St. Luke's Hospital
School of Nursing
CHICAGO



Announcement

St. Luke's Hospital
School of Nursing

1935



1431-1447 MICHIGAN AVENUE
AND
1416-1436 INDIANA AVENUE
CHICAGO

Airplane View
St. Luke's Hospital



ST. LUKE'S HOSPITAL

1935

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Terms Expire 1938

Chauncey B. Borland
Frederick T. Haskell
Samuel Insull
Joseph T. Ryerson
John Stuart
Charles F. Glore
Samuel Insull, Jr.

St. Luke's Hospital School of Nursing, 1924
Teachers College, Columbia University, 1929-1930

Angelus Hospital School of Nursing, Los Angeles, Cal., 1914
Post Graduate Course, Public Health Nursing School of Civics
and Philanthropy, Chicago, Illinois, 1920
B. S. University of Washington, Seattle, Wash., 1924

St. Luke's Hospital School of Nursing, 1906

St. Luke's Hospital School of Nursing, 1913
University of Chicago, Summer session, 1932

Mercy Hospital School of Nursing, Columbus, Ohio, 1921
B. S. Western Reserve University, Cleveland, Ohio, 1928
M. A. Teachers College, Columbia University, 1930

Nebraska Lutheran Hospital School of Nursing, Omaha, Nebraska, 1927.

B. A. University of Nebraska, 1931
M. A. University of Nebraska, 1932
Columbia University, 1933-1934

St. Luke's Hospital School of Nursing, 1934
University of Washington, Seattle, Washington, 1928
B. S. Black Hills Teachers College, Spearfish, South Dakota, 1931

St. Luke's Hospital School of Nursing, 1910

St. Luke's Hospital School of Nursing, 1929

University of Iowa, School of Nursing, 1915
University of Iowa, Summer Session, 1922

St. Luke's Hospital School of Nursing, 1915
Teachers College, Columbia University, 1932

Olive Frost, R. N.....*Supervisor of Medical Department*
St. Luke's Hospital School of Nursing, 1928
Teachers College, Columbia University, 1933-1934

Lillian Haines, R. N. *Supervisor of Children's Department*
St. Luke's Hospital School of Nursing, 1931
Post Graduate Course, Pediatric Nursing, Cook County School
of Nursing, 1932

Abigail G. Twomey, R. N..... { *Supervisor of Obstetrical
Department*
Massachusetts General Hospital School of Nursing, 1925
Simmons College School of Public Health, Boston, Mass., 1927

Elsa A. Rudolph, R. N.....*Supervisor, Smith Memorial Bldg.*
St. Luke's Hospital School of Nursing, 1918
Teachers College, Columbia University, 1930-1931

Marie Ante, R. N..... { Supervisor, Operating Rooms,
Main and Smith Memorial Bldgs.
St. Mary's School of Nursing, Rochester, Minn., 1913

Alice Bell, R. N..... { *Ass't Supervisor, Operating Rooms,*
 Main Building

St. Luke's Hospital School of Nursing, 1929

Pearl Wittmack, R. N.....*Surgical Nurse, Main Building*
St. Luke's Hospital School of Nursing, 1920

Sadie Rock, R. N.....*Surgical Nurse, Main Building*
St. Luke's Hospital School of Nursing, 1932

Eloise Buchholz, R. N.....*Surgical Nurse, Main Building*
St. Luke's Hospital School of Nursing, 1933
Post Graduate Course, Surgery, Cook County School of Nursing, 1934

Mabel Littlejohn, R. N.... { *Ass't Supervisor, Operating Rooms,*
 Smith Memorial Building
 St. Luke's Hospital School of Nursing, 1930

Edith Slindee, R. N. *Surgical Nurse, Smith Memorial Bldg.*
St. Luke's Hospital School of Nursing, 1933

HEAD NURSES, GEORGE SMITH MEMORIAL BUILDING

Marguerite E. Kilgas, R. N..... { *Floor for Semi-Private*
 { *Women and Men Patients*

St. Luke's Hospital School of Nursing, 1932

Bernice Boies, R. N..... { *Floor for Private*
 { *Women and Men Patients*

St. Luke's Hospital School of Nursing, 1927

Amanda Griffith, R. N..... } *Floor for Private*
 } *Women and Men Patients*

St. Luke's Hospital School of Nursing, 1933

Dorothy McHugh, R. N.....*Private Obstetrical Floor*
St. Luke's Hospital School of Nursing. 1933

Rhoda Frid, R. N.....*Delivery Rooms*
 St. Luke's Hospital School of Nursing, 1930
 Sloan Maternity Hospital, Post Graduate Course, 1932

HEAD NURSES, MAIN BUILDING

Ruth Sackett, R. N.....	} <i>Floor for Private and Semi-Private Men Patients</i>
St. Luke's Hospital School of Nursing, 1921	

Eliza Marske, R. N..... } *Floor for Private and Semi-Private Women Patients*
 Minneapolis General Hospital School of Nursing, 1918
 University of Chicago, Summer Session, 1931

Gertrude Mott, R. N.....*Children's Ward*
 Indianapolis City Hospital School of Nursing, 1931
 Post Graduate Course, Babies Hospital, New York City, 1932
 Teachers College, Columbia University, 1933-1934

Katherine Beuchat, R. N.....*Obstetrical Ward*
St. Luke's Hospital School of Nursing, 1930

Dallas Graham, R. N..... } *Surgical Nurse, Eye, Ear, Nose*
 } *and Throat Operating Rooms*
 St. Luke's Hospital School of Nursing, 1931

Helen Frantz, R. N.....*Medical Ward*
St. Luke's Hospital School of Nursing, 1931
Post Graduate Course, Psychiatric Nursing, Illinois State School
of Psychiatric Nursing, 1931

Rosemary Wham, R. N.....*Women's Surgical Ward*
St. Luke's Hospital School of Nursing, 1934

Ruth Kirkham, R. N.....*Women's Surgical Ward*
St. Luke's Hospital School of Nursing, 1922

Elsie Krueger, R. N.....*Men's Surgical Ward*
St. Luke's Hospital School of Nursing, 1932

Fern Ranta, R. N..... *Men's Surgical Ward*
St. Luke's Hospital School of Nursing, 1932
Post Graduate Course, Cook County School of Nursing, 1933



St. Luke's Hospital, Main Building

ASSOCIATE DEPARTMENTS

SOCIAL SERVICE AND OUT PATIENT DEPARTMENT

- Anna Armstrong, R. N.....*Director*
Army School of Nursing, Walter Reed Hospital, Washington, D. C., 1921
- Alice E. Schwedler, R. N.....*Teaching Supervisor*
St. Luke's Hospital School of Nursing, 1928
Teachers College, Columbia University, 1931-32
- Opal Rasmussen, R. N.....*Ass't Teaching Supervisor*
St. Luke's Hospital School of Nursing, 1930

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- Mrs. Mary L. Abbey.....*Director*
- Marjorie Vetting*Ass't Director*

DEPARTMENT OF PHYSICAL THERAPY

- John Coulter, M. D.....*Director*
- Mary E. Prugger, B. S.....*Physical Therapist*

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- Yolanda Simiz*Medical Librarian*

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- Myrta M. Knowles, M. D.....*Chief Anaesthetist*
- Dorothy Tyler, R. N.....*Ass't Anaesthetist*

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Battle Creek College, Battle Creek, Mich.
Ancker Hospital, St. Paul, Minn.
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Illinois Women's College
- Wintress Dolbey, B. S.....*Therapeutic Dietitian*
University of Illinois
- Margaret Sievers, B. S.....*Administrative Dietitian*
University of Nebraska
- Mozelle Grinison, B. S.*Clinic Dietitian*
University of North Dakota

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Wm. H. Zabel, Ph.G.

AFFILIATING ORGANIZATIONS

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Edna L. Foley, R. N.....*Superintendent*
B. L., D. Sc., (Honorary), Smith College

ILLINOIS SCHOOL OF PSYCHIATRIC NURSING

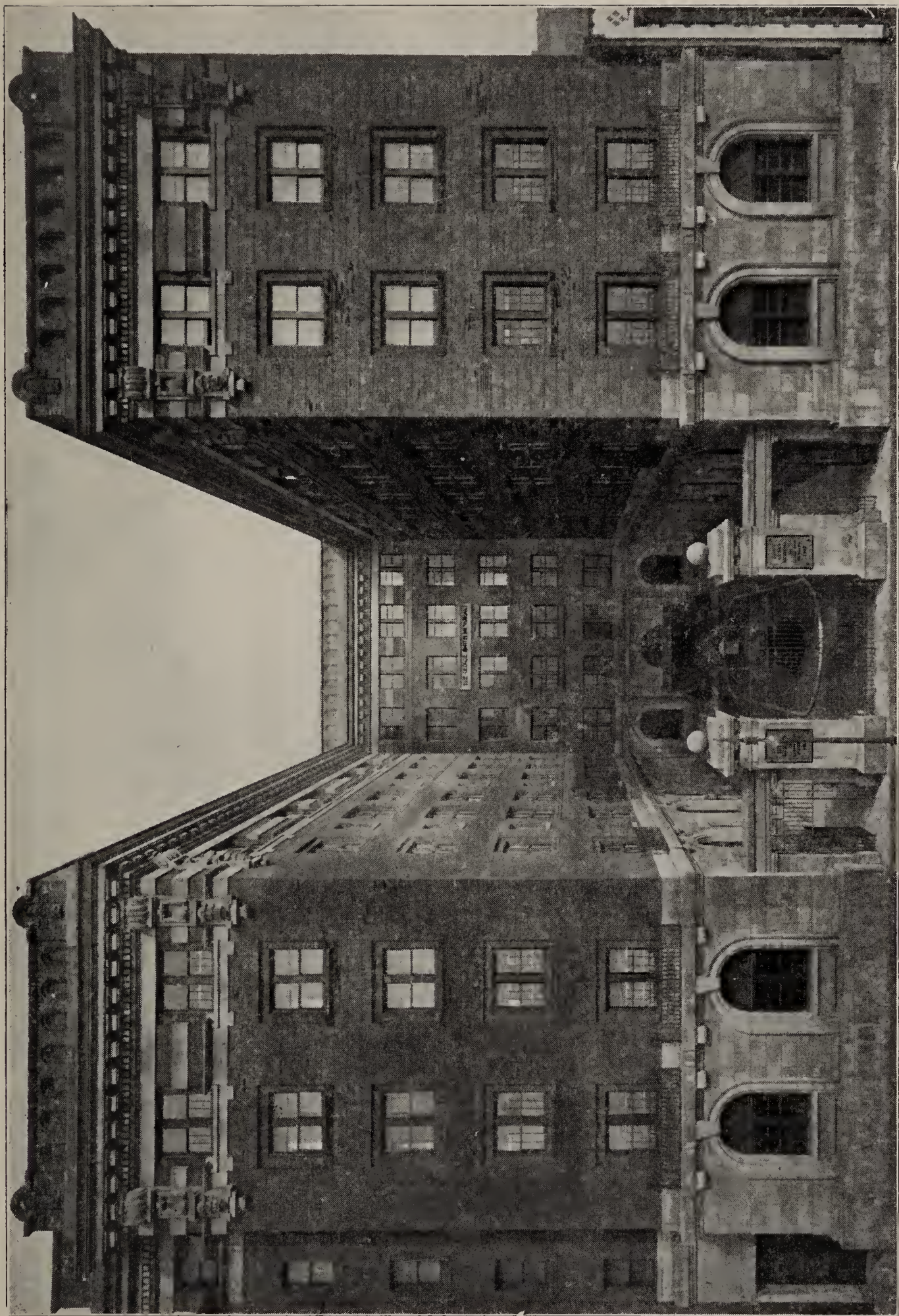
Rose Bigler, R. N.....*Director*

INFANT WELFARE SOCIETY OF CHICAGO

Sara B. Place, R. N.....*Superintendent*

MUNICIPAL CONTAGIOUS DISEASE HOSPITAL

Jessie Shanafelt, R. N.....*Superintendent of Nurses*



St. Luke's Hospital, Private Pavilion

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1935

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Burton R. Bancroft, M. D.	C. G. Shearon, M. D.
F. L. McMillan, M. D.	Charles E. Shannon, M. D.
T. Nordlander, M. D.	G. G. Hallenbeck, M. D.

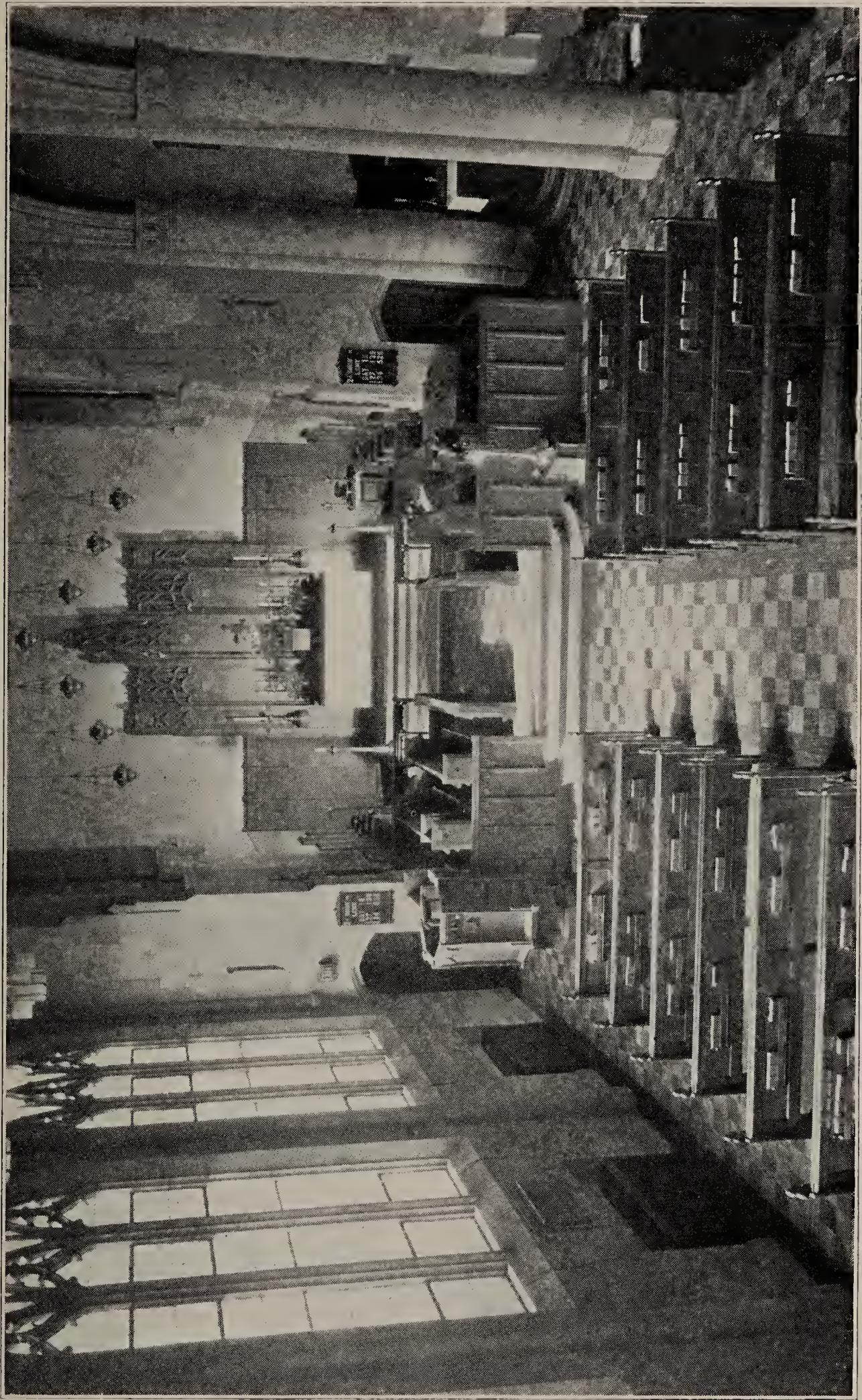
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Joseph L. Miller, M. D.	N. C. Gilbert, M. D.
W. P. Finney, M. D.	George H. Coleman, M. D.
George K. Fenn, M. D.	



Interior of Grace Church

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Grant H. Laing, M. D.

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Carl A. Johnson, M. D. Howard Wakefield, M. D.
Richard H. Young, M. D. Faris F. Chesley, M. D.
Harold L. Sippy, M. D.

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Matthew J. Kiley, M. D.

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Richard Gamble, M. D.

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James Clark, M. D.

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SENIOR OTOLOGISTS, LARYNGOLOGISTS AND RHINOLOGISTS

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James T. Campbell, M. D. John A. Cavanaugh, M. D.
Horace R. Lyons, M. D.

JUNIOR OTOLOGISTS, LARYNGOLOGISTS AND RHINOLOGISTS

A. J. Coombs, M. D. Charles J. Kurtz, M. D.
S. A. Sciaretta, M. D. Clifford L. Dougherty, M. D.

ASSISTANT OTOLOGISTS, LARYNGOLOGISTS AND RHINOLOGISTS

Albert H. Andrews, Jr., M. D. Percy J. Ross, M. D.

DERMATOLOGISTS

SENIOR DERMATOLOGIST

Edward A. Oliver, M. D.

ASSISTANT DERMATOLOGISTS

E. M. Smith, M. D. J. P. McGuire, M. D.

ORAL SURGEONS

SENIOR ORAL SURGEON

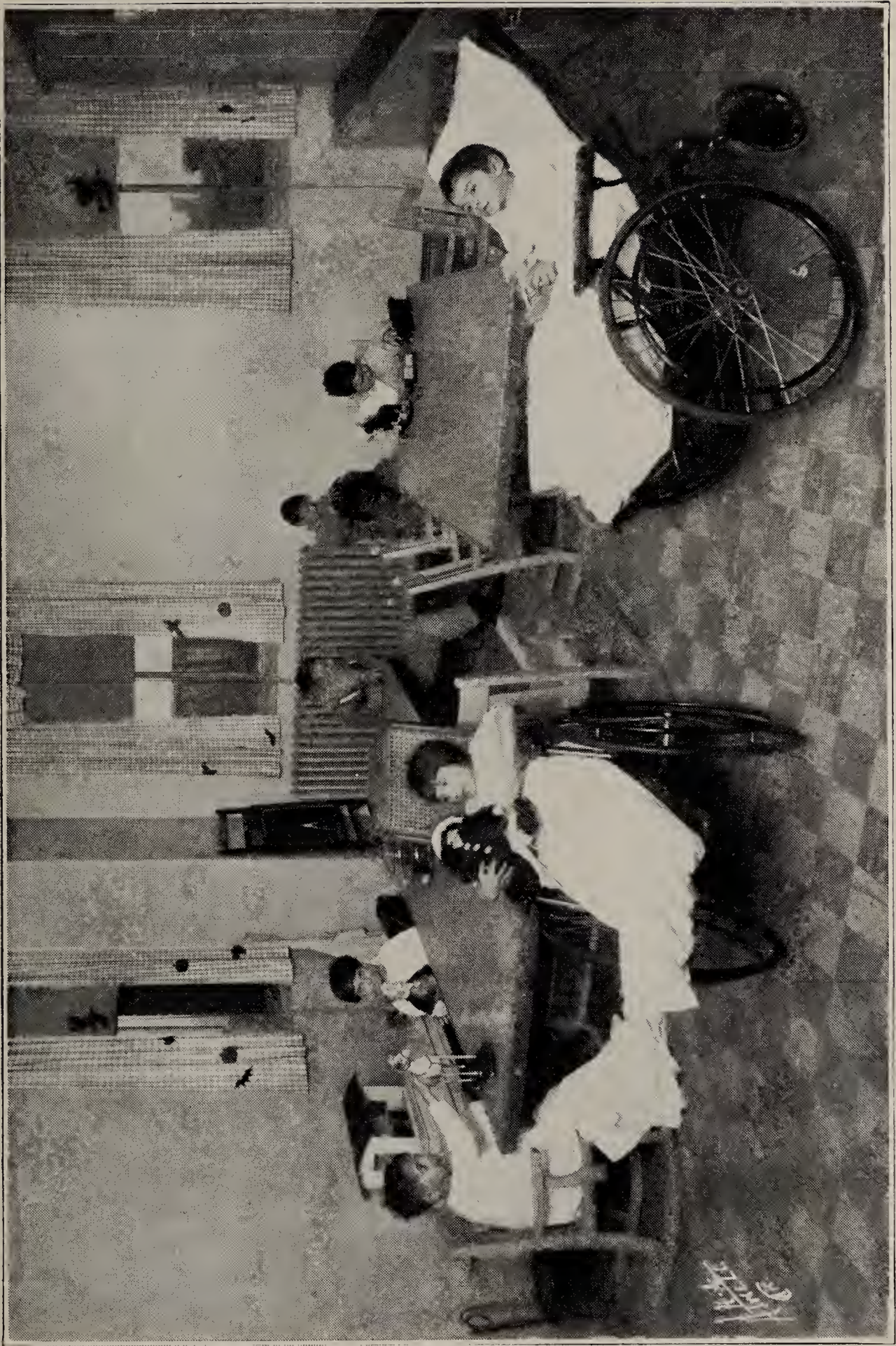
Herbert A. Potts, M. D.

JUNIOR ORAL SURGEONS

Edward H. Hatton, M. D. F. W. Merrifield, M. D.

ASSISTANT ORAL SURGEONS

Earl T. Young, M. D. C. M. Holland, M. D.



Kindergarten

NEUROLOGISTS

CONSULTING NEUROLOGICAL SURGEON

Percival Bailey, M. D.

SENIOR NEUROLOGICAL SURGEON

Eric Oldberg, M. D.

CONSULTING NEUROLOGIST

Archibald Church, M. D.

SENIOR NEUROLOGISTS

George W. Hall, M. D.

John Favill, M. D.

JUNIOR NEUROLOGISTS

Alfred P. Solomon, M. D.

Roland P. Mackay, M. D.

LeRoy H. Sloan, M. D.

ASSISTANT NEUROLOGISTS

Thomas L. Fentress, M. D.

R. G. McMillan, M. D.

PEDIATRICIANS

CONSULTING PEDIATRICIANS

F. X. Walls, M. D.

Isaac Abt, M. D.

SENIOR PEDIATRICIAN

Stanley Gibson, M. D.

JUNIOR PEDIATRICIANS

Alfred D. Biggs, M. D.

Franklin J. Corper, M. D.

S. C. Henn, M. D.

ASSISTANT PEDIATRICIANS

George Barnett, M. D.

H. H. Boyle, M. D.

UROLOGISTS

SENIOR UROLOGISTS

Louis E. Schmidt, M. D.

Harry Culver, M. D.

JUNIOR UROLOGISTS

L. L. Veseen, M. D.

William J. Baker, M. D.

ASSISTANT UROLOGISTS

Andrew McNally, M. D.

T. P. Grauer, M. D.

ORTHOPEDIC SURGEONS

CONSULTING ORTHOPEDIC SURGEON

John L. Porter, M. D.

SENIOR ORTHOPEDIC SURGEONS

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F. A. Chandler, M. D.

JUNIOR ORTHOPEDIC SURGEONS

R. O. Ritter, M. D. Fred W. Hark, M. D.
Arthur H. Conley, M. D. Marcus H. Hobart, M. D.

ASSISTANT ORTHOPEDIC SURGEONS

B. H. Moore, M. D. Claude N. Lambert, M. D.

PATHOLOGISTS

SENIOR PATHOLOGISTS

E. R. LeCount, M. D. Edwin F. Hirsch, M. D.

PHYSIOLOGISTS

SENIOR PHYSIOLOGIST

A. J. Carlson, M. D.

JUNIOR PHYSIOLOGIST

A. B. Luckhardt, M. D.

ROENTGENOLOGICAL LABORATORY

Edward L. Jenkinson, M. D., Director

RADIUM THERAPIST

William L. Brown, M. D., Director

PHYSICAL THERAPY DEPARTMENT

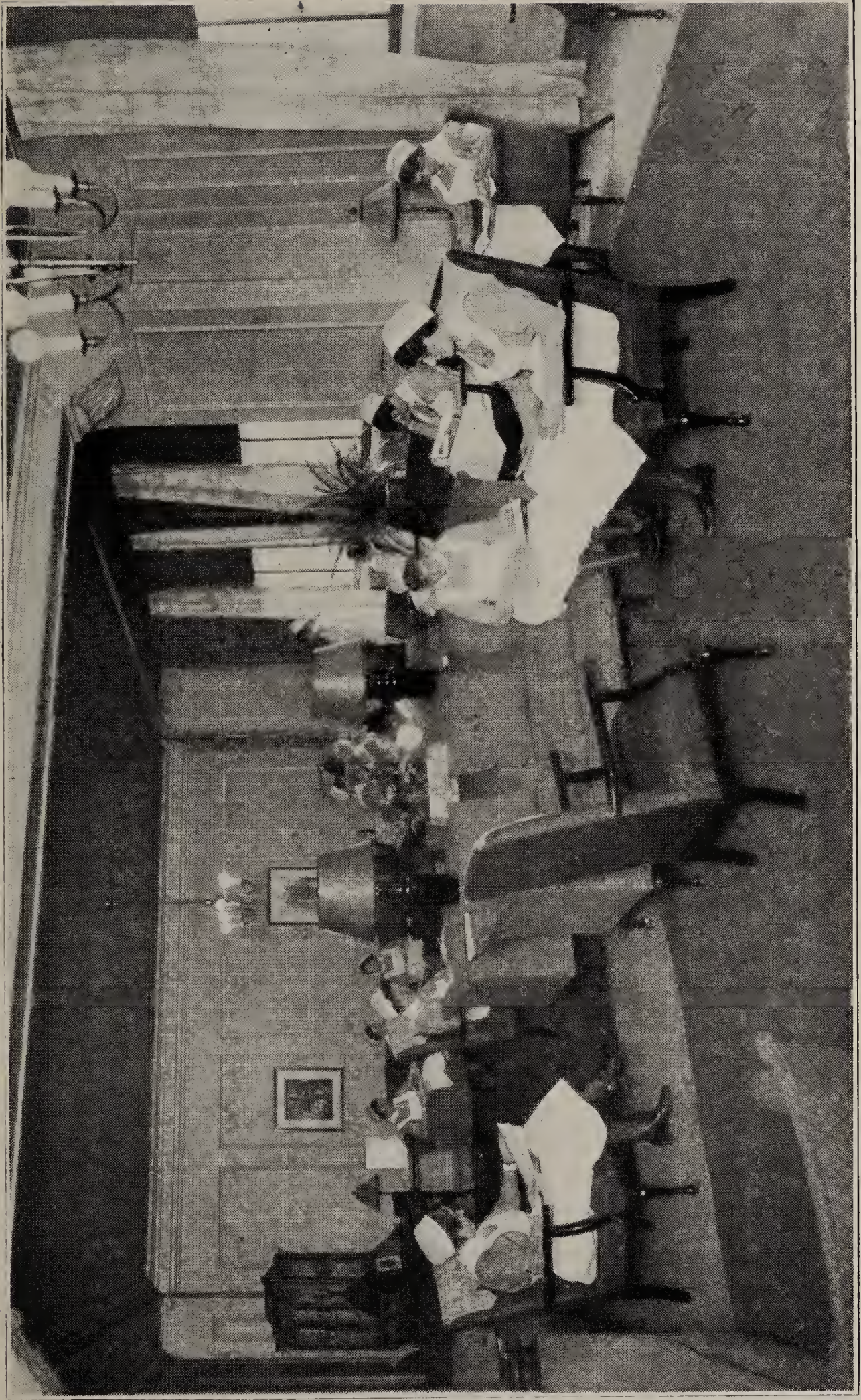
John S. Coulter, M. D., Director

ASSOCIATE SURGEONS

Coleman G. Buford, M. D. K. H. Tannenbaum, M. D.
Dwight C. Orcutt, M. D. Clarence K. Jones, M. D.
Chester C. Guy, M. D. F. W. Slobe, M. D.
Wm. M. McMillan, M. D. C. M. Laury, M. D.
Fred H. Falls, M. D. J. A. Valentine, M. D.
Ben E. Wagner, M. D. Charles B. Puestow, M. D.

ASSOCIATE PHYSICIANS

Robert J. Gay, M. D. James R. Greer, M. D.
Herman P. Gunnar, M. D. Alexander F. Stevenson, M. D.
C. O. Melick, M. D. Thomas Dagg, M. D.
A. Wilson Smith, M. D. E. F. Addenbrooke, M. D.



Nurses' Reception Room, Main Building



ST. LUKE'S HOSPITAL

On the eighteenth of February, 1864, under the leadership of Dr. Clinton Locke, Rector of Grace Church, occurred the founding of St. Luke's Hospital and later that year the Hospital became incorporated. The history of the growth of the Hospital from that time to the present well represents the interest and efforts made by the Board of Trustees and friends of the Hospital.

A small frame house on State Street near Eldridge Court accommodating seven patients was the nucleus, later that year a nearby brick house was rented and facilities were provided for eighteen patients. In 1871 the Hospital moved to Indiana Avenue and occupied a part of the present site. A few years later steps were taken to erect a well designed hospital and by 1891 the capacity became one hundred and fifty-two beds. An urgent need for a private patient pavilion developed and in 1908 the "George Smith Memorial" was erected on Michigan Avenue with accommodations for one hundred and ten patients.

A twenty-one story building on Indiana Avenue was completed in 1925 and provides for five hundred and forty patients. A portion of the older building still stands on Indiana Avenue but the new building occupies the greater frontage. In this building the entire second floor is allotted to education and social activities of the School of Nursing and consists of classrooms, laboratory, assembly room and a very attractively furnished reception room. The three floors above are used as living quarters for the student nurses and are so arranged to insure privacy. "Stickney House," the present residence for nurses, was erected in 1898 and provides comfortable surroundings for the students.

St. Luke's Hospital is one of the large general hospitals of Chicago which renders to the public the double service of a private institution where most efficient and luxurious hospital, medical and nursing attention may be enjoyed and at the same time expert care given free of charge to those unable to pay.

In 1934 free service was rendered to hospitalized patients in the amount of five and one-half per cent, at a cost to the institution of \$67,242.61. In the Social Service and Out Patient Department of the Hospital, 65,923 patients were given free care and treatment.

The bed capacity of the Hospital including the private pavilion is six hundred and fifty-nine beds.

St. Luke's is literally at the gateway to Chicago's Loop district. Hence being the nearest large hospital it is looked to as an emergency center for the multiplicity of emergency and accident cases that daily arise where there is a high concentration of population.

THE NEW RESIDENCE AND SCHOOL OF NURSING

The Board of Trustees of St. Luke's Hospital has under way plans for the construction of a new residence for the School of Nursing. Property on Indiana Avenue just south of Grace Church has been purchased and a building is contemplated. The residence will provide housing facilities for the faculty and student group as well as classrooms, laboratories, reference library and other educational facilities.

Because of present economic conditions the construction of the building is temporarily deferred.

SCHOOL OF NURSING ORGANIZATION

The School of Nursing of St. Luke's Hospital, organized in 1885, is an integral part of the Hospital and governed by the same Board of Trustees. Six nurses graduated in the first class and with that beginning the enrollment gradually increased until at the present time there are approximately forty students graduating each year. Over twelve hundred nurses have received diplomas from this School, many of whom have filled or are now occupying responsible positions in all parts of the country.

The founders of the School felt that a high grade of nursing service could be secured for the patients of St. Luke's Hospital by organizing a school where young women seriously interested in humanitarian service could be trained not only for hospital work but for nursing in the community as well. Thus the purpose has been to provide thorough instructions and experience in the care of the sick and also instruction in the principles of health and hygiene to better serve the community in the varied field of Public Health Nursing.



Nurses' Station, Main Building

EDUCATIONAL FACILITIES

St. Luke's Hospital offers unusual opportunities for instruction and experience in nursing. It is one of the largest general hospitals for the reception and treatment of acute diseases in Chicago. Practically every type of patient enters the hospital and the student has the privilege of studying and nursing these patients when she is having her hospital assignments in the medical, surgical, obstetrical and children's departments of the hospital. Opportunity for instruction and experience is also given in the eye, ear, nose and throat department, operating rooms, diet kitchen, out-patient and social service department and in the private pavilion of the hospital. The hospital is so designed and equipped to afford the most modern scientific, medical and nursing service to the patients.

A library containing reference books, charts, pamphlets and nursing journals has been established in connection with class rooms on the second floor of the Main Building. A very complete Medical Library is located on the eighteenth floor of the Main Building and frequently used for reference reading by the faculty and students of the School of Nursing.

The faculty of the School of Nursing consists of administrators, instructors, supervisors and head nurses who are well qualified in the responsibilities they have assumed. Dietitians and Social Service workers instruct and direct the nurses in those departments. The lectures in the clinical subjects are given by members of the Medical Board of St. Luke's Hospital who are associated with the medical schools of Northwestern University, University of Chicago and University of Illinois.

AFFILIATIONS

To supplement the experience given at St. Luke's Hospital, affiliations in some of the special fields of nursing have been provided. Experience with any one of these organizations may be planned for the student as her elective course during the third year.

Through the Visiting Nurse Association, arrangements have been made for students to care for the sick patient in the home. These students under close supervision gain an insight into the social and economic problems of the family as well as the health problems.

The Illinois School of Psychiatric Nursing gives to students who elect that experience, opportunity to care for the

mentally ill. The instruction and supervision given are invaluable to her in every phase of general nursing.

The Infant Welfare Society offers to the student experience in observing ways and means of safeguarding the physical and mental health of the child.

Through the Department of Health of Chicago it has been possible to arrange an affiliation with the Municipal Contagious Disease Hospital to give instruction and experience in the care of patients with communicable diseases.

ADMISSION REQUIREMENTS

Candidates desiring to enter the School of Nursing may secure complete information and application blanks by writing to the Director, School of Nursing, St. Luke's Hospital, Chicago. If possible, a personal interview should be arranged after all the credentials have been submitted. Prospective students should be accompanied by parents or a near relative when coming for an interview. They will be shown through the Hospital and given full information regarding the opportunities offered. Prompt acknowledgment of applications is made but acceptance for enrollment cannot be made until the credentials have been carefully reviewed. Classes are admitted in the early part of September and February.

EDUCATION. Applicants must present credentials of graduation from an accredited high school or its equivalent. Preference will be shown to young women having had advanced educational preparation and cultural opportunities.

HEALTH. In order to maintain high standards of health, it is necessary that each applicant present a report of a careful physical examination made by her family physician. His recommendations regarding tonsils and any other remedial defects must be adopted before the applicant can be accepted.

Certification showing vaccination for smallpox and inoculation for typhoid within one year of entrance is required by the School. This report must be forwarded at least one month before date of enrollment.

A statement from the family dentist is also required to complete the health reports.

PERSONAL QUALIFICATIONS. Preference is given to applicants between 19 and 30 years of age whose personal qualifications seem to show proof of good character and seriousness of purpose. The School considers it inadvisable to admit or retain married women.

PREPARATORY STUDY

Students who are interested in nursing are advised to include as many as possible of the following subjects in their high school or college courses of study: Biology, Chemistry, Physics, Psychology, Bacteriology, Nutrition and Sociology. Science courses satisfactorily completed in college which may be evaluated as equivalent to similar courses given in the School of Nursing need not be repeated.

EXPENSES

At the time of entrance, students are required to pay a tuition fee of One Hundred and Ten Dollars. Of this amount, Ten Dollars is for a laboratory fee.

No part of this tuition fee will be refunded if the student leaves for personal reasons or is dismissed. Neither is the tuition fee refunded if the student is not definitely accepted as a result of inferior class or ward work or because of physical incapacity.

Throughout the three years the student receives maintenance which includes board, room and laundry. The student is expected to meet her own personal expenses which depend upon her own needs. There is no way in which students may earn money as their entire time is required to satisfactorily carry out the school program. With careful planning most students can get along very well if they have one hundred and fifty dollars per year available to meet their expenses.

Students who have been enrolled in the school two years and are in need of financial assistance may be granted small loans from a fund established for this purpose. The money may be borrowed without interest with the understanding that it will be returned to the fund as soon as possible after graduation.

STUDENT HEALTH PROGRAM

The health program is conducted under the supervision of a Welfare Director who endeavors to teach the students principles of personal hygiene and their practical application in the promotion of health. During the first semester each student is given a careful physical examination which includes a complete history of all previous illnesses and operations.

Students are urged to report promptly any indisposition to avoid absence from classes or duties. When ill, they are

given care in the Infirmary which is under the direction of graduate nurses and are attended by members of the Medical Staff of St. Luke's Hospital.

Health examinations are given each year and recommendations for the welfare of each student are carefully followed.

Time lost because of illness or necessary absence must be made up.

VACATION AND ABSENCE

Students are allowed four weeks' vacation each year or twelve weeks during the three years. Vacations are usually planned during the months of June, July, August and September of each year. Students are not permitted an extension of vacation time and will be considered on leave of absence if they do not return on scheduled time. They will then be reinstated at the convenience of the School.

RELIGIOUS INFLUENCE

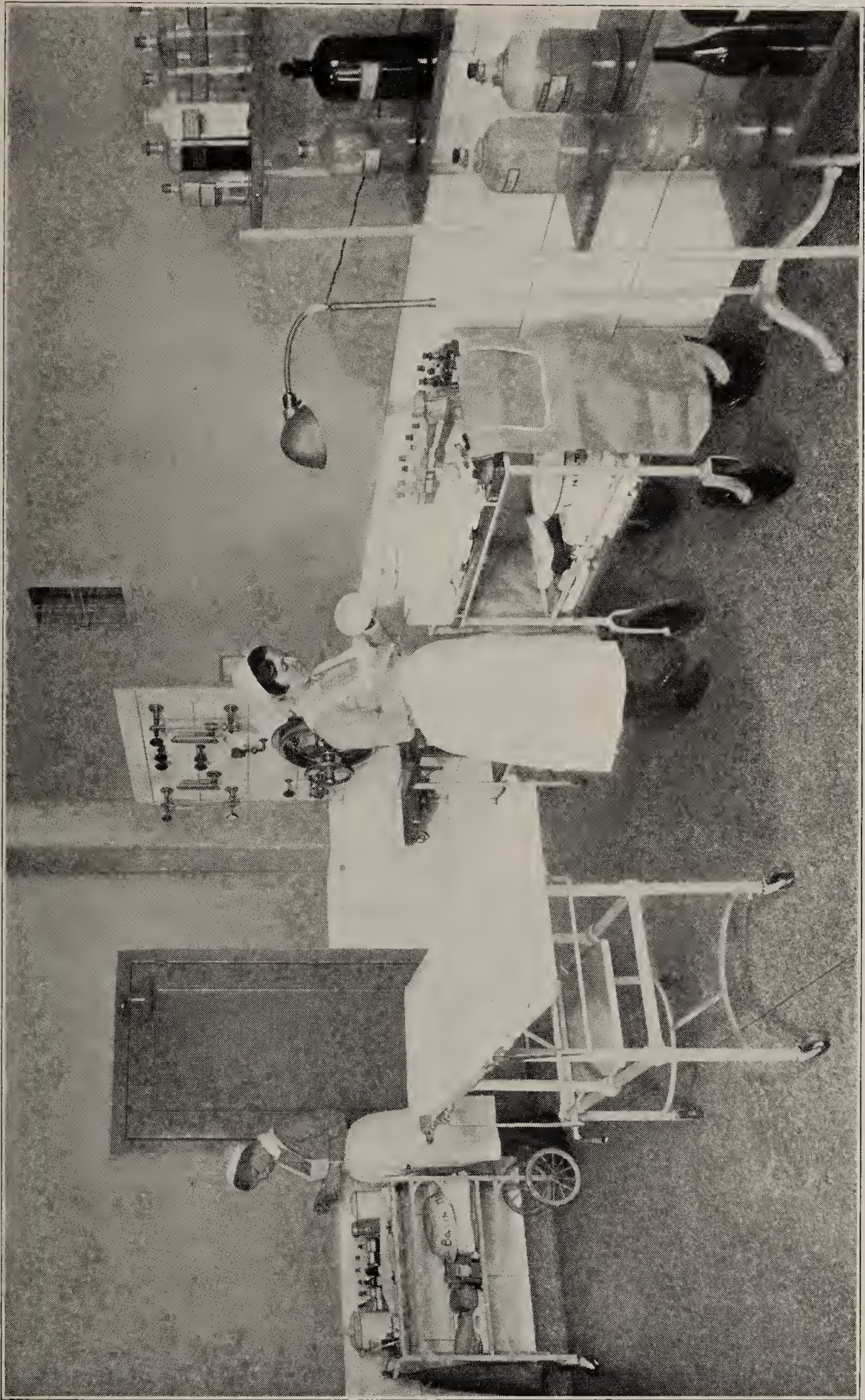
While St. Luke's Hospital was founded under the direction of leaders in the Episcopal Church, the question of creed never enters into its work, either as to patients or the selection of students in the school. Grace Episcopal Church is closely affiliated with St. Luke's Hospital and is located on Indiana Avenue, adjoining the Hospital. Daily Chapel services are conducted for the nurses by the Chaplain. Students are encouraged to attend church services of their preference at least once on Sunday.

STUDENT ACTIVITIES

The social activities of the School are largely under the direction of the Social Welfare Director. The Young Women's Christian Association of St. Luke's Hospital has a large and active membership and sponsors lectures, picnics and athletic activities. It is an Inter-Collegiate branch of the Young Woman's Christian Association of Chicago.

The Herman H. Hettler, Jr., Fund was established in 1930 to be used for the comfort and pleasure of the nurses. The income from this bequest of ten thousand dollars materially aids in working out a worthwhile extra-curricular program.

Through the Nursing School Committee of the Woman's Board, as well as through individual members, the social



Surgical Dressing Room in the Main Building



and home life of the student nurses has been made attractive and comfortable.

Each class has its own organization, officers and faculty advisor and throughout the year many special parties and teas are enjoyed. All recreational activities are planned in accordance with the desires and pleasures of the student group.

GRADUATION

The diploma and pin of the school are granted to students who have successfully completed the required course in nursing. Commencement exercises are held at the close of the school year. The hospital and school continue to be interested in the nurse after graduation and endeavor to give her assistance in securing desirable positions in the phase of nursing she is best qualified to enter.

REGISTRATION

In order to practice as a Registered Nurse, graduates are required to pass the examination given by the Department of Registration and Education of the State of Illinois. This entitles the nurse of registration by reciprocity or examination in other states.

ALUMNAE ASSOCIATION

All graduates of the School who are in good standing and are registered nurses are eligible to membership in the St. Luke's Hospital Alumnae Association. This Association was organized in 1897 and is most helpful in maintaining high professional standards among the graduates of the School. Membership in the Alumnae Association admits the graduate to the district, state and national nursing organizations. She is also eligible for membership in the American Red Cross Nursing Service and the Army and Navy Nurse Corps.

CURRICULUM

The professional curriculum covers a period of three calendar years, twelve weeks of which are set apart for vacation.

FIRST YEAR. The preliminary period extends over the first five months and in general is devoted to the study of the sciences fundamental to nursing and to developing in

the student a sound knowledge of the elementary nursing procedures. About five hours daily are spent in the classrooms and laboratories of the school, and as soon as the students have acquired sufficient skill through supervised practice in the classroom, they are assigned to two hours of daily ward practice in the various wards of the hospital. At the close of the first semester only those students who have creditably completed their didactic courses and demonstrated a general fitness for nursing will be encouraged to continue their professional preparation. During the balance of the first year the students are given regular nursing assignments in the medical and surgical wards which correlate with the clinical studies of the second semester. Lectures, demonstrations and clinics averaging not more than twelve hours each week are held, correlating as far as possible with nursing practice.

SECOND YEAR. In the second year the student is prepared for greater responsibilities by instruction, both practical and theoretical, in advanced nursing. Experience in the dietary department, children's services, orthopedic department and operating rooms is included during the second year.

THIRD YEAR. Lectures and demonstrations on the most advanced nursing subjects are given during the third year. This also includes special lectures on important topics related to nursing. Experience in special services including eye, ear, nose and throat, obstetrics, out-patient department and social service, is given during the third year.

In the last half of the third year, students who have shown special interest and ability are encouraged to elect experience in the department in which they are most interested. Affiliations with other organizations have made other elective courses possible. Visiting Nurse Association, two months; Illinois School of Psychiatric Nursing, three months; Infant Welfare Society, two months; Municipal Contagious Disease Hospital, two months.

After the preliminary period the student averages about forty-eight hours each week in nursing practice. If the class work is intensive the hours of practice are reduced.

Throughout the three years, each student is free from hospital responsibilities one afternoon during the week and part of each Sunday.

SUBJECTS OF INSTRUCTION

FIRST YEAR

FIRST SEMESTER

Principles and Practice of Nursing: *120 Hours*

Lectures, demonstrations and class room practice of the procedures used in the care of the sick. This course also includes hospital house-keeping, the fundamental principles of bandaging and the application of the commonly used methods of bandaging.

Miss McClenahan, Miss Hibbard.

Supervised Ward Practice: *180 Hours*

This laboratory course in principles and technique of nursing is taught at the patient's bedside, and is carried parallel with Principles and Practice of Nursing. The classroom work and ward practice is closely correlated.

Miss McClenahan, Miss Hibbard.

History and Ethics of Nursing: *30 Hours*

This course is designed to acquaint the students with the leaders of the Nursing Profession, their ideals, and the many obstacles overcome by them; to explain the meaning of hospital regulations and the ideals of the behavior from which these have grown; to assist the student in forming her philosophy of life to the end that she may live happily and usefully.

Miss Gilbert.

Personal Hygiene: *15 Hours*

This course emphasizes the importance and application of good health habits, also the opportunities and the obligations of a nurse as a teacher of personal hygiene.

Miss Shannon.

Anatomy and Physiology:**90 Hours**

A fundamental study of the structures and functions of the normal human body with special reference to the problems of hygiene and nursing.

Miss Groppe.

Microbiology:**45 Hours**

An elementary course dealing with the study of micro-organisms as they affect the human body. Special emphasis is placed on pathogenic varieties and methods of control.

Miss Groppe.

Chemistry:**45 Hours**

The purpose of this course is to present those general principles of chemistry, inorganic, organic and physiological, which give the necessary foundation for practical courses such as nutrition, dietetics, materia medica, bacteriology and physiology.

Miss McClenahan.

Psychology:**30 Hours**

The object of this course is to give the student an introduction to psychology, and to apply the laws and principles of psychology to an economical method of study and to nursing problems.

Miss Groppe.

Elementary Materia Medica:**30 Hours**

A course designed to familiarize the student with the systems used in weighing and measuring drugs; the preparation of solutions and the common drugs used as antiseptics and disinfectants. Laboratory practice is given in the preparation of the various dosages and solutions.

Miss McClenahan.

SECOND SEMESTER

Materia Medica:

30 Hours

A continuation of the study of drugs, their source, their action upon the body, the form in which they are administered and their dosages; the particular diseases for which they are valuable, and the effect and treatment of an overdose.

Miss Frost.

Normal Nutrition:

45 Hours

This course consists of lecture and laboratory periods planned to stimulate an interest in and an appreciation of the fundamental principles of cookery. It includes the preparation of balanced diets for normal infants, children and adults.

Miss Hagel.

Diet in Disease:

15 Hours

This course is a correlation between Normal Nutrition and Diet in Disease. The practical application includes the weighing of foods and setting up of trays for such diets as diabetes, obesity and nephritis.

Miss Hagel.

Pathology:

15 Hours

This course is intended to teach the student the principal causes of disease and the changes which are produced in the various tissues of the body. Also the preparation, examination and record of results of laboratory tests.

Dr. N. F. Fisher.

Medical Diseases:

30 Hours

This course deals with causes, symptoms, clinical signs, course, complications and prevention of medical diseases. Classes by the nurse instructor of the nursing procedures used in the treatment and prevention of medical diseases.

Drs. Ball, C. F. G. Brown, Coleman, Wakefield,
Scupham, Miss Frost.

Surgical Diseases:**30 Hours**

Includes (a) Lectures by a surgeon on the more common surgical diseases, including emergencies and first aid; (b) Classes by nurse instructor in surgical nursing and the use of surgical appliances.

Dr. Hansen, Miss Van de Steeg.

Case Study:**10 Hours**

The course is given to help the student appreciate the relationship of the patient to his social background. A detailed study of the symptoms, treatment, medication, and nursing care is made in order to improve the actual nursing care of patients.

Miss Buckingham.

SECOND YEAR**Communicable Diseases:****15 Hours**

In this course, the student is given an understanding of the symptoms and treatment of the more common communicable diseases. By means of demonstrations and classes in technique, the nurse is taught the exact procedure of caring for a patient in order that she may protect herself and prevent the spread of the disease.

Dr. Fenn, Miss Frost.

Tuberculosis Nursing:**5 Hours**

Lectures dealing with the etiology, important manifestations, the treatment and the prevention of tuberculosis. Special emphasis is placed upon the nurse's opportunities to teach patients and others interested in the control of tuberculosis.

Dr. Brittain, Miss Frost.

Obstetrical Nursing:**30 Hours**

The study of the major points of obstetrics including the management and treatment of the normal and abnormal phases of pregnancy, parturition and the puerperium. Special emphasis is placed on the principles of nursing care and the relation of these to the future well-being of mother and child.

Dr. Eugene Cary, Dr. H. K. Gibson, Dr. Fitzgerald, Dr. Gough, Miss Twomey.

Pediatric Nursing:**30 Hours**

To help the nurse understand the physical and mental development of sick and well children; the principles of feeding in health and disease and the adaptation of general nursing principles to the care of children.

Dr. S. Gibson, Dr. Henn, Mrs. Haines.

Gynecology:**15 Hours**

Lectures and classes covering a review of the anatomy and physiology of the pelvic organs; the diseases, their causes, symptoms and treatment. General nursing care and post-operative care are stressed.

Dr. E. Edwards, Miss Van de Steeg.

Orthopedics:**10 Hours**

This course consists of lectures and clinics at which patients illustrating the common orthopedic conditions are shown. Also corrective procedures and demonstrations in the use of appliances are given.

Dr. Chandler, Dr. Ritter, Miss Rasmussen.

Occupational Therapy:**4 Hours**

This course aims to give the student some appreciation of the therapeutic value of occupational therapy in all kinds of medical and surgical diseases. Some knowledge of the simple crafts is acquired through observation in the curative workshop and at the bedside of the patient.

Dr. Coulter, Mrs. Abbey.

Physical Therapy:**16 Hours**

Lectures, demonstrations and laboratory practice in elementary movements in massage and therapeutic exercises. The student is made acquainted with all phases of physical therapy in order that she may be an intelligent co-worker with the physical therapist, and thus help the patient receive the maximum amount of benefit from these treatments.

Dr. Coulter, Miss Prugger.

Eye, Ear, Nose and Throat:**20 Hours**

The object of this course is to give the student an understanding of the care and treatment of the eye, ear, nose and throat in normal and abnormal conditions and to enable her to give satisfactory nursing care in diseases or following operative treatment.

Dr. Cavanaugh, Dr. Walker, Miss Graham.

Operating Room Technique:**12 Hours**

Includes instruction in the conduct of an operating room as to personnel, equipment, procedure, etc. There are demonstrations in preparation of the patient for operation, care during and immediately following operation until patient is placed in bed.

Miss Ante.

Anaesthesia:**3 Hours**

A short course in the administration of the many types of anaesthesia, and the danger points in the administration of each, in order to make the nurse intelligent in the preparation and care of patients immediately before and after anaesthesia.

Miss Tyler.

Urology and Venereal Diseases:**10 Hours**

Diseases of the genital and urinary systems.

Dr. L. L. Veseen, Miss Sackett.

THIRD YEAR**Nervous and Mental Diseases:****20 Hours**

Lectures on nervous diseases, the application of the underlying principles of nursing to the care of mental and nervous patients, and a discussion of the place of the nurse in preventive and mental hygiene.

Dr. MacKay, Dr. McMillan, Miss Frantz.

Dermatology:

5 Hours

Lantern views, description and treatment of the more common skin affections.

Dr. Oliver, Dr. E. M. Smith.

Survey and Nursing Field and Professional Problems:

30 Hours

Lectures, classes and discussions relating to the various fields of nursing, including present day nursing problems. In this course an effort is made to arouse an interest in professional organizations and publications.

To be announced.

Lecture and Public Health and Social Problems:

15 Hours

This course defines for the student the outstanding social problems of today, and indicates the solution of these problems through health and social agencies.

First Aid:

15 Hours

This course is given to help the nurse adapt her hospital methods more readily to emergency situations where equipment and facilities are limited, and to keep her in touch with the latest and most approved methods in all types of emergency work including disaster relief.

Dr. Morrow, Miss Frost.

Public Hygiene and Sanitation:

10 Hours

This course gives a general practical knowledge of sanitary science with applications to home and community problems, such as the problem of milk and other foods, disposal of garbage and sewage, ventilation and sanitation of public buildings, etc. Excursions are made to these various plants in order that the student may see the methods by which problems in sanitation are being solved and may better be able to cooperate with all preventive agencies.

Miss Groppe.

SUMMARY

FIRST YEAR	Actual Hours	Didactic Hours	Laboratory Hours
Anatomy and Physiology.....	90	30	60
Microbiology	45	15	30
Chemistry	45	30	15
Elementary Materia Medica.....	30	26	4
History and Ethics of Nursing.....	30	30	....
Personal Hygiene	15	15	....
Psychology	30	30	....
Principles and Practice of Nursing	120	45	75
Ward Practice under Supervision.	180	....	180
Case Study	10	10	....
Normal Nutrition	45	15	30
Diet in Disease.....	15	15	....
Materia Medica	30	30	....
Medical Diseases	30	30	....
Surgical Diseases	30	30	....
Pathology	15	15	....
Total	<u>760</u>	<u>366</u>	<u>394</u>

SECOND YEAR	Actual Hours	Didactic Hours	Laboratory Hours
Communicable Diseases	15	15	....
Tuberculosis Nursing	5	5	....
Obstetrical Nursing	30	30	....
Pediatric Nursing	30	30	....
Operating Room Technique.....	12	12	....
Anaesthesia	3	3	....
Gynecology	15	15	....
Orthopedics	10	10	....
Urology and Venereal Diseases....	10	10	....
Eye	10	10	....
Ear, Nose and Throat.....	10	10	....
Occupational Therapy	4	4	....
Physical Therapy	16	6	10
Total	<u>170</u>	<u>160</u>	<u>10</u>

THIRD YEAR	Actual Hours	Didactic Hours	Laboratory Hours
Dermatology	5	5	....
Mental and Nervous Diseases.....	20	20	....
Professional problems	30	30	....
Lectures on Public Health and Social Problems	15	15	....
Public Hygiene and Sanitation.....	10	10	....
First Aid	15	15	....
Total	<u>95</u>	<u>95</u>	<u>....</u>

